

# Generic Instructor Course – 2-day f2f programme

## Based on groups of 4 candidates

Teaching modality	Timings
Lecture	Candidate has <b>10 minutes</b> including prep, instructor has <b>5 minutes</b> debrief: <b>(15)</b>
Skills teaching	Candidate has <b>15 minutes</b> including prep, instructor has <b>5 minutes</b> debrief: <b>(20)</b>
Workshop	Candidate has <b>10 minutes</b> including prep, instructor has <b>5 minutes</b> debrief: <b>(15)</b>
Simulation teaching	Candidate has <b>20 minutes</b> including prep, instructor has <b>10 minutes</b> debrief: <b>(30)</b>
Assessment simulation	Candidate has <b>15 minutes</b> including prep, instructor has <b>5 minutes</b> debrief: <b>(20)</b>
Final practice option day 2: skill, lecture, workshop or simulation assess	Candidate has <b>10 minutes</b> including prep, instructor has <b>5 minutes</b> debrief: <b>(15)</b> <b>please note these timings are different from practice one</b>

### Day One

Time		
08.00 – 08.30	<b>Faculty Meeting Registration &amp; Coffee</b>	
08.30 – 08.45	<b>Welcome and Introductions - Course Director</b>	
08.45 – 09.30	<b>Learning and Facilitating Lecture - Educator</b>	
09.30 – 09.50	<b>Meet with mentors (grab a drink)</b>	
09.50 – 11.05	<b>Practice Stations: Lectures (Practice 1)</b> <i>(Includes 10 minutes for equipment familiarisation and 5 minutes at the end for faculty to close the session)</i>	
	A	Faculty:
	B	Faculty
	C	Faculty:
	D	Faculty
11.05 – 11.20	<b>Refreshments</b>	
11.20 – 11.40	<b>Skills teaching with continuous assessment - demonstration 20 minutes</b>	
	<b>Educator lead Faculty demonstration: Skill - IO landmarking and insertion</b>	
11.40 – 13.15	<b>Practice Stations: Skills</b> <i>(Includes 10 minutes for equipment familiarisation for candts and 5 minutes to close the session for faculty)</i>	
	A	Faculty
	B	Faculty
	C	Faculty
	D	Faculty
13.15 – 13.50	<b>Lunch</b>	

13.50 – 14.35	<b>Plenary:</b> <b>Debrief input and exercises and full simulation demonstration</b> <b>Educator lead</b> <b>Faculty:</b> <b>Simulation -</b>  <b>Instructor:</b> <b>Co-instructor:</b> <b>Candidates:</b>	
14.35 – 17.05  BREAK - 15 mins after 2 candidates	<b>Practice Stations: Simulation teaching to include 10-minute break</b> <i>(Includes 10 minutes for equipment familiarisation and 5 minutes at the end for faculty to close the session)</i>	
	A	Faculty
	B	Faculty
	C	Faculty
	D	Faculty
15.45 – 16.00	<b>Refreshments</b>	
17.05 – 17.20	Brief faculty meeting	
17.20 – 17.35	1:1 mentor meeting	
17.35 – 18.00	<b>Faculty meeting – preparation for day two</b>	

## Day Two

<b>Time</b>	
08.00 – 08.15	<b>Educator check in</b>
08.15 – 10.20	<b>Practice stations: Teaching in simulations (Practice 2)</b> <i>(Includes 5 minutes at the end for faculty to close the session)</i>
	A Faculty
	B Faculty
	C Faculty
	D Faculty
10.20 – 10.35	<b>Refreshments</b>
10.35 – 10.50	<b>Educator plenary: workshops</b> Exploring different approaches
10.50 – 12.05	<b>Practice stations: Workshops</b> <i>Includes 10 minutes for equipment familiarisation and 5 minutes at the end for faculty to close the session)</i>
	A Faculty
	B Faculty
	C Faculty
	D Faculty
12.05 – 12.35	<b>Assessment in simulations: demonstration</b> <b>Educator: lead</b> <b>Faculty:</b> <b>Simulation assessment (10 mins max)</b>  <b>Instructor:</b> <b>Co-instructor:</b> <b>Candidates:</b>
12.35 – 13.15	<b>Lunch</b>
13.15 – 14.50	<b>Practice Stations: Assessment in simulations</b> <i>(Includes 10 minutes for equipment familiarisation and 5 minutes at the end for faculty to close the session)</i>
	A Faculty
	B Faculty
	C Faculty
	D Faculty
14.50 - 15.05	<b>Refreshments and discussion with mentors</b>
15.05 – 16.10	<b>Practice Stations: Option of skills, lecture or workshop (Practice 2)</b> <i>(15 minutes spotlight per candidate, faculty shorter debriefs, includes 5 minutes for faculty to close the session)</i>
	A Faculty
	B Faculty
	C Faculty
	D Faculty
16.10 – 16.25	<b>Refreshments and faculty meeting</b>
16.25 – 16.40	<b>Group and individual feedback and course closure</b>  <i>Faculty outline next steps (Phase 3 - specialist practice), give individual feedback, close course</i>